

Name _____ Block _____

Title of ode _____

This rubric must be turned in on your presentation day!

Oral Expression: Can you deliver organized and effective oral presentations for diverse audiences and varied purposes?

Your presentation is a **formative grade** in Mrs. Scow's gradebook worth **100 points** and will be evaluated using the following rubric:

Evidence Outcomes	Exceeds Standards	Meets Standards	Approaching Standards	Below Standards
Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate	Language is respectful and appropriate as well as vivid and precise. Creative and unique background information is given in order to help the audience become interested in the presentation.	Language is respectful and appropriate but not necessarily vivid and precise. Background information is given in order to help the audience become interested in the presentation.		Language is questionable or inappropriate for the topic. No background information is given, or information is irrelevant to presentation.
Use verbal and nonverbal techniques to communicate information	Volume, eye contact, and facial expressions indicate confidence and a commitment to the topic. Clothing and other non-verbal expressions are consistent with the message and suggest an awareness of expectations and norms. Articulation and pronunciation are clear.	Speaker uses effective volume, eye contact, and facial expression. Clothing and other non-verbal expressions do not detract from the message. Articulation and pronunciation are clear.		Speaker makes limited eye contact, mumbles, fidgets, or reads most of the introduction directly from his or her paper. Clothing and other non-verbal expressions detract from the message. Articulation and pronunciation is unclear or sloppy.
Make strategic use of a visual aid in order to enhance audience understanding and to add interest	Visual is creative and unique and is used effectively to enhance the presentation and to help the audience to understand the poem.	Visual is used to highlight the presentation and to help the audience to understand the poem.		No visual is used, or visual is not used effectively to help audience to understand the poem.

Comments:

At this point, you are able to deliver organized and effective oral presentations for diverse audiences and varied purposes at the following level:

Exceeds Standards

Meets Standards

Approaching Standards

Below Standards